

## **Youth Development Administration, Ministry of Education**

### **"2026 Global Youth Trends Forum"**

#### **Application Brochure for Participating Youths**

##### **A. Purpose of the event**

The Youth Development Administration (hereinafter referred to as "YDA") will host the "2026 Global Youth Trends Forum" with the aim of promoting both exchange and interaction among young people from Taiwan and all over the world, strengthening their bonds of friendship, and creating opportunities for cross-border cooperation in youth affairs. The event agenda will be diverse and enriching, inviting young individuals in Taiwan with international involvement or experience in youth affairs to engage in discussions and exchanges with youth from various countries.

##### **A. About the event**

- I. Date: January 3-4, 2026 (Saturday to Sunday)
- I. Host: The Youth Development Administration, Ministry of Education
- II. Venue: Great Skyview hotel (13F, No. 101, Bangka Blvd., Wanhua Dist., Taipei City)
- III. Event language: English
- IV. Agenda: See Appendix 1

##### **B. Registration Information**

- I. Target participants:
  - (I) Taiwan youths with "R.O.C. nationality": Individuals aged 18-35 (born between January 1, 1991 and December 31, 2008) This forum operates entirely in English, and therefore participants are required to have at least an intermediate level of English proficiency as demonstrated by the General English Proficiency Test or an equivalent English language certification.
  - (II) International Youths with Student Status in Taiwan: Individuals aged 18-35 (born between January 1, 1991, and December 31, 2008) who currently enroll in a Taiwan college or university and possess proficient English

communication skills. Proof of current enrollment in a Taiwanese university or college, such as a certificate of enrollment or a copy of the student ID card, is required for verification purposes.

- (III) Participants should actively engage in discussions and contribute to the forum topics (refer to Appendix II). This year, we plan to recruit 110 primary candidates and 30 alternates (the number of alternates may increase depending on the situation)
- (IV) Students from economically disadvantaged families (low and middle income households) who do not possess the aforementioned English proficiency certification documents may provide their last year's English course transcript and a recommendation letter from their English teacher in school as an alternative to the equivalent-level English examination certification.

## II. Registration method:

Online registration is now open and will be available until 5:00 PM on **November 14 (Friday), 2025**. Please visit the iYouth Platform for Making Youth's International Dream Happen (<http://iyouth.youthhub.tw>) to complete the online registration form and download the application form (see Appendix III). After filling out the form, please upload it to the platform. It is essential to complete the online registration and upload the required documents to finalize the application process. Incomplete registrations, late submissions, or missing documents will not be accepted or considered for further processing.

[Note] The online registration system will be closed promptly at 5:00 PM on **November 14 (Friday)**. Applicants who have not completed the registration process or encountered insufficient processing time due to the operating system will not be accepted. Please plan your time carefully and complete the registration process early to avoid any last-minute complications.

## III. Selection Process and Procedures

- (I) The qualification review will be conducted based on the application materials. Applicants who do not meet the eligibility criteria or have incomplete application materials will neither be notified for corrections

nor be allowed to proceed to the selection process.

- (II) After the qualification review, If necessary, a selection panel will be established by the YDA to conduct a selection review. However, if the number of eligible applicants with complete applications is less than 110, all of the applicants will be accepted.
- (III) Selection Criteria and Principles:
  - 1. Review of participation experiences and statements on issues of concern (as listed in the application form).
  - 2. Admission ranking determined by application review and order of submission.
  - 3. Priority will be given to students from economically disadvantaged families.
- (IV) The list of admitted participants will be announced on the YDA official website and the iYouth platform in early December 2025. If selected participants decline admission, alternates will be admitted in order.

### c. Rights and obligations

#### I. Rights:

- (I) YDA will cover meals during the event, accommodation on January 3, and travel insurance. A certificate of participation will be issued to those who actively engage and contribute throughout the event.
- (II) For transportation subsidies outside Taipei City and New Taipei City, the expenses will be calculated based on the transportation costs from the location of the youth's **place of study or employment** to the event venue. The subsidy is limited to round-trip train tickets on the Tze-Chiang Limited Express (regular car) or bus transportation costs (no need for receipts). For areas south of Taichung, including Taichung, the subsidy will be calculated based on the high-speed rail costs (standard car with valid receipts). For the Hualien and Taitung regions, as well as outlying islands, the subsidy will be calculated based on domestic economy class airline tickets (with valid receipts). The subsidy criteria will be determined by the YDA, and recipients are expected to adhere to the principle of good faith and

provide verification for the subsidy application. Any illegal action will be subject to legal consequences.

- (III) Youths who study or work in the Hualien-Taitung area or the outlying islands may apply for accommodation for the day before the forum (January 2). Relevant proof (such as a copy of a student ID) must be provided. The final decision will be subject to the review of YDA.

## II. Obligations:

- (I) YDA will arrange for participating youth to take the stage on the day of the event to share their personal insights and reflections on forum's topics.
- (I) Participants are responsible for managing business leave, and YDA will not provide any form of proof for leave.
- (II) Participants must actively engage in all scheduled activities and meetings. To ensure the quality of the event and unified group management, all participants are required to stay overnight at the designated venue arranged by the organizer on January 3, and may not return home, arrange alternative accommodation, or check out early. Those who do not require accommodation on January 3 must indicate "no accommodation needed" in the registration system at the time of application; once confirmed by the organizer, once confirmed by the organizer, participants cannot make any changes, nor will last-minute accommodation requests be accepted. Accommodation will be arranged as twin rooms (two single beds), and both the rooms and roommates will be assigned by the organizer. Participants are not allowed to change rooms on their own.
- (III) Participants are required to actively engage in all activities and meetings throughout the event, comply with staying at the accommodation designated by YDA, interact with attendees from various countries, and assist in promoting and sharing information about the forum.
- (IV) You agree that YDA will establish participant personal data in the YDA's international affairs talent database, and subsequently use and process such data within the scope of the laws and regulations under the Personal Data Protection Act (Note).

\*Note: YDA adheres to the regulations of the Personal Data Protection Act to protect your personal data. YDA directly or indirectly collects, processes,

and uses your personal data within the scope of the stated purpose of collection, and the scope of the category, reason, and purpose of personal data collection, and uses such data in the international affairs talent database. When the purpose of collecting your personal data no longer exists or the period of use expires, you agree that YDA may continue to retain, process, and utilize your personal data. You may request the deletion, cessation of processing, or utilization of your personal data from the YDA at any time during the project, unless it is necessary for YDA to perform duties or business or to comply with other laws and regulations. When you complete registration, you agree to the content.

#### **D. Attention**

- I. If the documents submitted by the recommended youth are found to be false or inaccurate, or do not meet the application requirements, the admission of those who have been accepted will be revoked.
- I. YDA reserves the right not to issue a certificate of participation to any youth who does not participate in the entire forum (i.e., those who request leave for more than 2 hours), does not take the initiative to participate in topic discussions or sharings, or does not communicate or interact with participants from various countries.
- II. YDA reserves the right to make final amendment of the event itinerary and related regulations for any unresolved matters.
- III. In the event of force majeure, YDA reserves the right to cancel, terminate, or change the activities or suspend selection; fees incurred shall be borne by the applicants.
- IV. Please contact our operation team for any questions regarding the application process.

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**Youth Development Administration, Ministry of Education**

**2026Global Youth Trends Forum**

**2027Forum Agenda**

● **Saturday, January 3, 2026 — Day 1 (Taiwan Standard Time, GMT+8)**

<b>Time</b>	<b>Agenda</b>
<b>08:30-09:00</b>	<b>Registration</b>
<b>09:00-09:30</b>	<b>Ice-breaking Activities</b>
<b>09:30-09:50</b>	<b>Opening Ceremony</b>
<b>09:50-12:00</b>	<b>Keynote Forum</b>
<b>12:00-13:30</b>	<b>Lunch Break</b>
<b>13:30-15:40</b>	<b>Thematic Activities</b>
<b>15:40-16:00</b>	<b>Refreshments Break</b>
<b>16:00-17:00</b>	<b>Roundtable Discussion</b>
<b>17:00</b>	<b>Day 1 Conclusion</b>

● **Sunday, January 4, 2026 — Day 2 (Taiwan Standard Time, GMT+8)**

<b>Time</b>	<b>Agenda</b>
<b>08:30-09:00</b>	<b>Registration</b>
<b>09:00-10:30</b>	<b>Sharing and interactive exchange with Spedkers</b>
<b>10:30-11:50</b>	<b>Group Presentations</b>
<b>11:50-12:00</b>	<b>Closing Ceremony</b>

## 2026 Global Youth Trends Forum Outline

Powering Sustainability: Youth×Green Collar×Action		
<b>Main Discussion Topics:</b> <ul style="list-style-type: none"> <li>● How can young people respond to the severe challenges of climate change by transforming daily habits, initiating meaningful actions, and leading change? What lifestyle practices, sustainability advocacy efforts, and diverse actions can youths undertake to achieve environmental sustainability goals?</li> <li>● As the green economy emerges as a future trend, how can youths develop relevant skills in the face of new developments such as green careers, business transformation, and educational empowerment? What difficulties and challenges might they encounter in order to meet future employment trends?</li> </ul>		
Sub-topics	Content	Discussion points and aspects
Youth Sustainable Actions	Lifestyle Practices	<ol style="list-style-type: none"> <li>1. Specific sustainable practices in daily life and their impacts (e.g., low-carbon diets, shared transportation, plastic reduction, reuse).</li> <li>2. What are the driving forces and barriers to sustainable actions in daily life (cost, convenience, information access, social influence, government incentives like discounts for reusable containers)?</li> <li>3. What are the effective methods to encourage more young people to adopt green lifestyles? Are there examples of successful implementation?</li> </ol>
	Sustainability Advocacy	<ol style="list-style-type: none"> <li>1. Is there any example in your country where youth advocacy has successfully led to environmental sustainability policy changes? What are the key success factors and obstacles encountered?</li> <li>2. How can young people leverage innovative approaches to expand their influence at local,</li> </ol>

		national, and international levels?
	Diverse Actions	<ol style="list-style-type: none"> <li>1. Share examples of groups or countries that have encountered inequitable treatment during just transition processes. Can you identify specific cases where climate change has worsened inequality for disadvantaged groups? What effective measures or actions have you learned to provide help and support to these disadvantaged groups?</li> <li>2. In response to climate challenges, what policies has your country implemented to enhance social and environmental resilience (including urban resilience)?</li> <li>3. What specific actions can young people take to promote public engagement and advance social and environmental sustainability?</li> </ol>
<b>Green Economy &amp; Green Collar Talents</b>	Green Careers	<ol style="list-style-type: none"> <li>1. What policies and programs exist in your country for developing "green collar talents"? What factors contribute to their success or create obstacles?</li> <li>2. How would you define "green collar talents"? What specific job positions or fields represent this category?</li> <li>3. What opportunities do you see emerging in the "green collar" sector? What barriers might prevent people from entering this field?</li> </ol>
	Business Transformation	<ol style="list-style-type: none"> <li>1. Which companies in your country are focusing on environmental sustainability issues and actually undergoing transformation? What specific approaches are they taking (e.g., green energy development, net-zero commitments, ESG disclosures, supply chain management)? What challenges and pressures do they face?</li> </ol>



		<p>2. To encourage business transformation and promote sustainable development, do you think "carbon tax," "carbon fee," or "carbon inventory" are effective measures? What additional policy packages and incentives can governments provide? Are there any successful cases worth learning from?</p> <p>3. How should businesses improve their disclosure of environmental sustainability information to meet the standards and fulfill the responsibilities of environmental stewardship?</p>
	Educational Empowerment	<p>1. Is the education system in your country emphasizing climate literacy and environmental sustainability? How does it provide resources through industry partnerships or other means to develop green collar talent?</p> <p>2. Does your school or other schools that you are familiar with offer courses or projects on environmental sustainability, climate change, circular economy, or related topics? What specific content do these courses or projects cover?</p> <p>3. What core competencies do you think are essential for becoming a green collar professional? How can individuals best prepare themselves for careers in this field?</p>

**Youth Development Administration, Ministry of Education**  
**Registration Form for “2026 Global Youth Trends Forum”**

## I. Basic personal data

Chinese name		<b>Photo</b>
Surname and Given names (Same as the name in your passport)		
Gender		
Date of birth	____/____/____ (YYYY/MM/DD)	
National ID No./Passport No./Residence certificate No. (Please choose one)		
Nationality/place of birth		
Current address	□□□	
Contact number	(M)	(H)
EMAIL		
LINE ID (Optional)	(The organizer will contact participants and provide event information before the forum. Please provide your LINE ID. If you prefer not to share it, you may instead provide another instant communication method.)	
Highest level of education	(If you are still a student, please directly fill in the <b><u>name of</u></b>	

	<u><b>your school</b></u> and <u><b>your department or institute/grade</b></u>
The name of the school you attend or the company you work for	
Your department or institution/grade	
Proof of English proficiency (for Taiwanese youths) (Please check one box and attach your supporting documents)	<input type="checkbox"/> (1) Intermediate level or above in General English Proficiency Test, or certificates of qualification for other equivalent English proficiency tests Type: _____ Score: _____ <input type="checkbox"/> (2) In case you are a student from an underprivileged family and do not have any aforementioned English proficiency test certificates, your last year's English course transcripts or a letter of recommendation from your English teacher in school can serve as substitutes for the aforementioned equivalent English proficiency test certificates. (Also attached: Appendix 4 <b>Consent form for personal data usage</b> )
Enrollment letter issued by the school you currently attend in Taiwan (for international youths studying in Taiwan)	<input type="checkbox"/> (1) Student status certificate <input type="checkbox"/> (2) Photocopy of student ID
Personal experience in international exchange (participation in	(This field is optional. If applicable, please specify details and attach your supporting documents)  1.

international exchange or liaison experience, etc)	2.
Food requirements	<input type="checkbox"/> Vegetarian diet <input type="checkbox"/> Meat diet <input type="checkbox"/> Others (please specify): _____ (e.g., food allergies, religious dietary restrictions, etc.)
Request for transportation fee	<input type="checkbox"/> For high-speed rail; and the county/city I will shuttle to and from is: _____ <input type="checkbox"/> For transport bus; and the county/city I will shuttle to and from is: _____ <input type="checkbox"/> For train; and the county/city I will shuttle to and from is: _____ <input type="checkbox"/> For domestic economy-class airline tickets (for Hualien, Taitung and outlying islands) ※Selection is limited to those who work or study outside Taipei City and New Taipei City during the event. Transportation Subsidy Guidelines: <ul style="list-style-type: none"> <li>• Subsidies are available only for youth residing outside Taipei City and New Taipei City.</li> <li>• The subsidy will be calculated based on transportation costs from the place of study or employment to the event venue.</li> <li>• Only round-trip tickets for the event days or one day before/after the event are eligible.</li> <li>• Expenses such as MRT, city bus, or taxi fares between home/school/venue and the train/bus/HSR station are not covered.</li> </ul>
Request for accommodation on	<input type="checkbox"/> Yes <input type="checkbox"/> No

January 2	※Selection is limited to those who study or work in the Hualien-Taitung area or the outlying islands. Relevant proof (such as a copy of a student ID) must be provided.
Request for accommodation on January 3	<input type="checkbox"/> Yes <input type="checkbox"/> No
Special status	<input type="checkbox"/> Near-poor household or low-income household <input type="checkbox"/> Aboriginal tribe <input type="checkbox"/> New immigrant (their children)
Emergency contact	Name: _____ Relationship: _____ Mobile phone number: _____ EMAIL : _____

#### I. English CV

Limitation on the word count shall apply, including punctuation but excluding spaces and line breaks. **Word count** tally calculated by Microsoft Word shall prevail.

- Self-introduction (limited to 500 English words)

■Please briefly expound on one current issue pertaining to “Youth Sustainable

Actions”, and “Green Economy & Green Collar Talents” (please choose one), sub-topics of the forum this year, as well as the reason for concern (text shall be limited to 300 English words).

Issue of Concern: \_\_\_\_\_ (“Youth Sustainable Actions”, and “Green Economy & Green Collar Talents”)

Reason for concern & explanation on related experiences:

■ Motivation for participating in this forum and what you expect to gain from it (text shall be limited to 100 English words):

**Consent form for personal data usage**

Dear Sir/Madam:

I hereby agree to provide my personal data including my name, date of birth, gender, and National ID No./Passport No./Residence certificate No.) to be used by the Youth Development Administration, Ministry of Education for the purpose of my participation in the “2026 Global Youth Trends Forum”, in order to confirm my special status as a member of an underprivileged household (near-poor household or low-income household). However, such authorization is limited to personal data usage within the scope of this program, and appropriate safeguard measures and destruction procedures must be taken with respect to my personal data, which shall not be disclosed to any third party or disseminated without my consent, or unless required by law.

Sincerely,

Youth Development Administration, Ministry of Education

[Individual granting the consent]

Name:

(Signature)

National ID No./Passport No./Residence certificate No.):

Registered address:

Emergency contact: (Signature)

Relation to the individual granting the consent:

\_\_\_\_/\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)